Dear parents,

Our first complete week after Tishrei was a very successful one BH! 2 days of Rosh Chodesh with grades 2-8 reciting Hallel together was one of the highlights. We are so happy to finally be back for a good stretch of consistent weeks.

Chidon update: Many students (grades 4-8) have expressed interest in competing for the Chidon this year. It is imperative that if your daughter is planning on being a Chidon contestant, she needs to be registered on the Tzivos Hashem system. There is no cost for the registration. Please check the email version for the link to register. You will need your Tzivos Hashem parent account info to log in. Do not create a new account if you already have one. If you don't have that info, please contact Rabbi Vidal via email. The first Chidon pre-qualifying test will IYH take place on Tuesday מרחשון November 22nd.

BCM sweatshirts should be ready this upcoming week IYH. As soon as they all arrive you will be notified via email. The families who pre-ordered will be able to get them for the discounted price.

Grade 1 got to experience first-hand the meaning of ויעקב הלך לדרכו.



They learned how we take all the koichos and energy of Tishrei with us for the whole

נח

The first two תורה, בראשית and תורה, share an essential connection, as both pertain to the creation and existence of the world. בראשית describes the actual creation, while in נח, ה ' promises that He will sustain the world and never bring another מבול.

Symbolically, these two פרשיות represent two different levels of the perfection of creation.

בראשית represents the world's perfection as it is created by ה', without man's input or interaction. ח represents a level of perfection that can only be attained by man's efforts, i.e., the service of תשובה, returning to ה'.

From the perspective of the first level, there is no possibility for disobeying ה"s will. Were man to disobey ה', he would automatically lose his right to exist. This is indeed what occurred at the end of last week's פרשה, when "ה' saw that the evil of man was great... and ה' said, 'I will destroy the man whom I have created.' "

This week, however, we see that man has been given the power to refine himself, and to reach an even higher level of perfection than before his sin. This ability is alluded to by the rainbow, symbolic of a"s covenant with nu and a"s great joy when His children bring the world to even higher levels of perfection through their own actions.

This concept is also reflected in the Names of a' that are used to describe the act of creation and in regard to חז. According to the חורה, the world was created by a' using the Name "אלקים", likewise, "אלקים" is used an additional 32 times in reference to creation. The Name used in reference to a, however, is the name of a' that cannot be pronounced.

Elokim, the גמטריא of the Hebrew word for הטבע "nature," represents a level of holiness that is limited, whereas ה"s name represents a level above all limitations.

We learn from this that the world, as it was created and without man's contribution, has the potential for only a limited revelation of G-dliness; it is solely through the service of man that the higher, infinite and unlimited revelation of G-dliness is achieved.

This idea is further expressed by the months in which these פרשיות are read.

ימים טובים is read in תשרי, the month of ימים טובים; moreover, at least some of the days corresponding to the week in which בראשית is read are themselves holidays.

תז, however, is read in the month of מרחשון, all of whose weekdays are ordinary days. For as symbolized by חז, man's essential task in this world is to elevate even the most mundane aspects of life and reveal the unlimited potential for G-dliness contained therein.



year.

Pictured is the "Tishrei locomotive" in action pulling all the months of the year! Thank you Mrs Shur



Grade 2 just finished their first perek in Chumash!! Thank you Mrs Rosenfeld

Grade 3: We are getting back into our

regular
routine,
and
accomplish
ing so
much in
many
subjects.
This
week's
Ivrit words
came to



life as we practiced putting complete sentences together. Speaking Hebrew? Yes that is right! Students in Grade 3 can say their own sentences in Hebrew! And this is





just the beginning...Mazal tov to the Chodesh Tishrei Award recipients! We are so proud of the students' effort in focusing on their davening! Thank you Mrs Goldstein and Mrs Rabiski

Grade 3b: Welcome back to the first full week of school since Succos!! We finished our Math review unit! Congratulations! Then, we jumped right into spelling; writing sentences and doing funny review activities for homework. We also learned how a paragraph is just like a sandwich as we each student wrote a paragraph on favourite/worst sandwiches!! Well... science was such a breeze. We collected leaves from a broadleaf tree and painted them. Our students have become real experts on plant life! Thank you Miss Nadoff

Grade 4: It was exciting to finally start learning ספר יהושע and the students got busy writing their first entry into their יומן. In בומש class there's lots happening and it was sad to have our magnetic people dying:(The students are very involved in the Sefer Hamitzvos these days and have so many details to add as it is the Mitzvos that many of them are learning for the Chidon. Thank you Mrs Altein

Grade 5: After collecting points through answering questions based on Hayom Yom, memorizing Tanya Baal Peh, filling out their weekly missions and more, the students were treated to their monthly prize store on Rosh Chodesh:) The students are already eagerly collecting more for the next one! Keep up the great work!

We also enjoyed decorating rainbow cupcakes based on our weekly yedios klaliyos and parshas noach! It was a nice treat after a full week of learning! Look out for the pictures next week IYH! Thank you Mrs Zaiontz

This week began with much excitement as the students received their long awaited charm bracelets. Kol hakavod to every student for earning their well deserved charm! Movina riaht along in creative writing- we wrote our observations, stories, and poems about fall.



After reading about a special turtle (Charlie) we got to create a turtle out of clay.

In Grammar we learned the proper endings for superlative adjectives.



Thank you Liba and Hadassah for an incredible presentation! Thank you Miss Shur It's great to be back in **Kita Zayin**!

In honour of Sukkos, we decorated a serving tray with designs using adhesive vinyl and permanent markers. The students did a fabulous job and they all came out beautifully! Special thanks to the school administration and class mothers for making the art possible.

To spice up the month of Cheshvan the students made posters for our bulletin board for the special days of the month. They worked together with achdus and the posters look fantastic.

We have also BH finished our second Perek

of Chumash and have a good understanding of how the machanos of Bnei Yisrael looked and functioned. Thank you Mrs Overlander





I'd like to wish the entire BCM family a גוט שבת! Rabbi Vidal

Trivia Question:

When do they start saying ותן טל ומטר ארץ ישראל in ארץ ישראל?

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Namo	Grade	

Cut out this text box, write the answer and put it in the Trivia Question box.

All of the correct answers will go into a raffle during the following week.